

Summary of the working program of the academic discipline

FOREIGN LANGUAGE (RUSSIAN)

(name of the academic discipline)

General Educational Program of higher education (specialist's degree program) 31.05.03
Dentistry

Department: *FOREIGN LANGUAGES*

1. The purpose of mastering the discipline is the participation in the formation of relevant competencies: UC-4, UC-5, GPC-13

2. Position of the academic discipline in the structure of the General Educational Program (GEP).

2.1. The discipline refers to the basic part of GEP HE.

3. Deliverables of mastering the academic discipline and metrics of competence acquisition

Mastering the discipline aims at acquiring the following universal (UC) competencies

№	Competence code	The content of the competence (or its part)	Code and name of the competence acquisition metric	As a result of mastering the discipline, the students should:		
				know	be able to	possess
1.	UC-4	Able to apply modern communication technologies, including the use of a foreign language(s), for academic and professional interaction	AM 1 UC 4.1 Knows: the basics of oral and written communication in Russian and foreign languages, functional styles of the native language, requirements to business communication, modern means of information and communication technologies	- the main features of the phonetic, lexical, grammatical and stylistic structure of the language	- understand the information contained in the oral monological statement; - understand the content of the statement of the partner in conversation; - use different reading strategies depending on the communicative purpose; - understand both the main and additional information contained in the text with sufficient success, accuracy and depth	- the ability to choose necessary vocabulary for various communicative intentions; - the ability to start a conversation and to communicate on everyday, general cultural, educational and professional topics; - the ability to request and exchange information
2.			AM 2 UC 4.2 Able to express one's thoughts in Russian language in	- basics of Russian grammar	- make up a written monologue statement of a reproductive-productive type on a proposed topic in	- the ability to express intention, desire, request, demand, wish, advice, offer, invita-

			business communication (educational and professional)		accordance with a given communicative purpose; - produce coherent statements individually in accordance with the proposed topic and communicative purpose.	tion, consent and disagreement, refusal, permission, prohibition, promise, uncertainty, doubt; – the ability to express attitude.
3.	UC-5	Able to analyze and take into account the diversity of cultures in the process of cross-cultural interaction	AM 1 UC 5.1 Knows the basics of intercultural communication	- the basic rules of speech behavior in typical situations of educational, professional, everyday, social and cultural communication	- comprehend various situations of intercultural communication;	- necessary communication skills in the context of intercultural communication
4.			AM 2 UC 5.1 Able to present professional information competently and clearly in the process of intercultural interaction;	- the necessary lexical and grammatical minimum for talking to the patient, obtaining anamnesis and performing physical examination.	- use the necessary lexical and grammatical minimum to make up a statement with a given intention	- the most significant models of carrying on a conversation in order to take medical history and perform physical examination
5.	GPC-13	Able to understand the principles of modern information technologies and use them to solve the tasks of professional activity	AM 1 GPC 13.1 Knows modern medical and biological terminology in the Russian language	- special vocabulary and lexical-grammatical models; - alternative possibilities of the term	- choose the right term and its commonly used equivalent (synonym) depending on the situation of communication (doctor-doctor, doctor-patient)	professional communication skills

				(medical terms and their commonly used synonyms)		
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4. Volume of the academic discipline and types of academic work

Total labor intensity of the discipline is 5 CU (180 AH)

Type of educational work	Labor intensity		Labor intensity (AH) in semesters					
	volume in credit units (CU)	volume in academic hours (AH)	1	2	3	4	5	6
Classroom work, including								
Lectures (L)								
Laboratory practicum (LP)*								
Practicals (P)	12	432	72	72	72	72	72	72
Seminars (S)								
Student's individual work (SIW)	6	216	36	36	36	36	36	36
Mid-term assessment								
credit/exam (<i>specify the type</i>)				credit				exam
TOTAL LABOR INTENSITY	18	648						

5. Sections of the academic discipline and competencies that are formed

№	Competence code	Section name of the discipline
1.	UC-4	Section 1. Sphere of everyday communication
2.	UC-4 UC-5	Section 2. Socio-cultural communication and the basics of educational and professional communication
	UC-4 UC-5 GPC-13	Section 3. Socio-cultural communication. Educational and professional communication